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1. Introduction

Welcome to **the E-mail Bulletin** from the **Centre for Global Education** which provides information on activities in the development education sector including upcoming training events and seminars, new publications, funding opportunities, and jobs and vacancies. The bulletin is disseminated monthly and the Centre is pleased to carry information provided by partner organizations, development NGOs, networks and funders.

The Centre for Global Education is a resource base for global and developing world studies. It raises awareness of development issues in the formal and non-formal education sectors through the provision of services that include in-service teacher training, Initial Teacher Education, the production of resources, the provision of a library, and organization of public seminars and events. The Centre also carries out advocacy work to enhance development education practice in schools, tertiary education, the youth service and other key sectors in civil society.

The Centre subscribes to the United Nations' definition of development education which states that "Development Education enables people to participate in the development of their community, their nation and the world as a whole".

If you would like to promote your events, publications and training seminars on the Centre's E-Bulletin then please contact:

Information Officer
Centre for Global Education
9 University Street
Belfast
BT7 1FY
Tel: 028 9024 1879
E-mail: info@centreforglobaleducation.com
Visit our Web Site: www.centreforglobaleducation.com

2. Resources

2.1 Global Study Planner

Produced by Look Out Learning for DFID, the Global Study Planner gives schools the opportunity to replace their current student, school or homework diary with a planner that raises important questions through full-colour features on global issues.

Introductory information at the front of the planner includes fascinating maps showing not only land area, but also, proportionately, children of the world, poverty and car ownership according to country. As well as diary pages, each month has its own full-colour fold-out feature exploring a topical world theme – such as food and sustainability to coincide with World Food Day – suggesting activities for individuals and whole schools, and building students' sense of responsibility.

The planner is in a ring-binder which can be re-used every year, and students are encouraged to get creative and design their own front cover. The accompanying website has templates for useful pages that you can download and print, eg: Absence, Subject timetable, Record of merit, Targets, etc. All in all, this is a great global calendar to get students organised and engaged.

Each planner costs just £1.30, falling to under £1 next year as the covers can be reused – a big saving for most schools. To order a sample call 01460 271227 or email planners@lookoutlearning.co.uk. Further information available at: <http://www.lookoutlearning.co.uk>.

2.2 CGE Policy & Practice Issue 6

Issue 6 of *Policy and Practice: A Development Education Review* on theme Education for Sustainable Development is now available! Thematic Focus contributions include:

- 'A perspective on the relationship between development education and education for sustainable development', by Deirdre Hogan & Roland Tormey;
- 'Education for sustainable development: Using the UNESCO framework to embed ESD in a student learning and living experience', by Peter Hopkinson, Peter Hughes & Geoff Layer;
- 'Education for sustainability: Challenges and opportunities', by Ros Wade;
- and 'Education and sustainable development', by Elaine Nevin.

Information on subscription and previous issues can be found on the Centre for Global Education's website: www.centreforglobaleducation.com. To subscribe or enquire about contributing to future editions, please contact Jenna Coriddi: jenna@centreforglobaleducation.com.

2.3 Through Other Eyes

The 'Through Other Eyes' project is a sister project of Open Spaces for Dialogue and Enquiry (OSDE).

The aim of this project is the development of a free online programme of study for teachers in order to build a set of tools for an ethical engagement with indigenous knowledges that will enhance equity in North-South dialogue and set a practical and theoretically sound framework for the introduction of global perspectives in the classroom.

This site is particularly useful for development educators, school teachers, ITE trainers and teacher advisors, especially those who are attending the OSDE training event on the 21st and 22nd of February as the use of 'Through Other Eyes' will be included in the training.

The information can be accessed by following the link below and browsing the available documents: <http://www.throughothereyes.org.uk/review.html>

3. Training & Events

3.1 Irish Aid Global Education Report Launch and Seminar

Launch of the Irish Aid *Education for All Global Monitoring Report 2008: Education for All by 2015: Will we make it?* on **Thursday, 14 February 2008** in the new Irish Aid Volunteering and Information Centre, 27-31 O Connell St from 9 -11.30 am.

This will be followed by a seminar titled 'Irish Aid Education Policy: Building Sustainable Education Systems for Poverty Education' from 12 noon until 5 o'clock.

For further information and/or to confirm participation please contact John Kavanagh at john.kavanagh@dfa.ie or Tel: 01 4082307 by the latest **12 February**.

3.2 CGE Global Issues Seminar Series

The Centre for Global Education, in partnership with Suas, is hosting a six week Global Issues Seminar Series, to be held on Thursday evenings at 6pm in the Peter Froggatt Centre at Queens

University, Belfast. The series is an interactive course designed to give participants an overview of a range of development issues.

Thursday evenings at 6.00pm, Room 206, Peter Froggatt Centre, Queen's University: (Seminar Six will be held in Room 211).

Seminar details are as follows:

- 14 February: Is the media an agent of development or contributor to poverty?
- 21 February: Health for all is possible: The Cubans show us how
- 28 February: Venezuela and the Bolivarian Revolution
- 6 March: Forced to Flee: Asylum-Seekers and their Experiences in Northern Ireland
- 13 March: Aid: Who gets it and what is it for?
- 3 April: Internationally approved racism: The case of Palestine

Cost of all six seminars: £5 (students), £10 (waged). To register please complete a registration form available from Jenna Coriddi, Centre for Global Education, 9 University Street, Belfast BT7 1FY, E: jenna@centreforglobaleducation.com, T: (028) 90 241879. Further information can be found on the Centre's website: www.centreforglobaleducation.com.

3.3 CGE Open Spaces for Dialogue and Enquiry Seminar

Open Spaces for Dialogue and Enquiry (OSDE) is the theme of the Centre for Global Education's upcoming two day seminar, to take place **Thursday, 21 and Friday, 22 February 2008**. Facilitated by Vanessa Andreotti, the OSDE Co-ordinator at the University of Nottingham, this seminar will explore the Open Spaces for Dialogue and Enquiry (OSDE) methodology for dialogue and enquiry about global issues and perspectives focusing on interdependence.

Day one is aimed at educators from any sector with a global/international development focus interested in learning about this new methodology. Day two is a 'training of trainers' session specifically aimed at those interested in incorporating OSDE into their practice and enabling others to learn about this methodology (participants who would like to attend Day two must attend Day one).

The seminar will be held at Queens University, Belfast. Participant fees are as follows: Day One only: £20 (€35) waged / £10 (€20) unwaged; Days One and Two: £40 (€60) / waged £30 (€45). Participation is limited to 40 for Day 1 and 20 for Day 2.

For further information and to register, contact Jenna Coriddi: jenna@centreforglobaleducation.com. Due to limited space and high interest, registration will not be confirmed until payment is received.

3.4 Comhlámh Skills in Development Education Course

Comhlámh's Skills in Development Education Course: **21 February - 17 April**, 6.30 – 9.00 pm at Dublin City Centre venue. This popular course provides participants with the knowledge and tools to engage groups in Dev Ed activities over 9 evenings in a friendly, informal group environment. The course enables participants to work more effectively and creatively with groups when exploring intercultural and development issues.

Sessions include: Introduction to Development Education; Media – Use of Images & Messages; Facilitation Skills; Global Development Issues; Incorporating Anti Racism; Use of Arts; Creative Planning & Evaluation; Challenging Perspectives; Taking Action. The course is open to anyone with an interest in development education, including but not limited to youth/community workers, teachers, and those working in group settings.

Cost: €80 (members), €120 (non-members), €50 (Unwaged/Students), €5 (Asylum Seekers). Places limited so please register now to avoid disappointment.

Further details and booking information available from Ali Leahy, T: 01 4783490,
E:ali@comhlahm.org.

3.5 7th Sir Bernard Crossland Lecture (Climate Change)

Queens University Belfast and Engineers Ireland host the 7th Sir Bernard Crossland Lecture: 'Solving Impossible Problems' presented by Dr. Bernard J Bulkin of the UK Sustainable Development Commission at 18.00 on Thursday, **28 February 2008** in The Council Chambers, Lanyon Building, Queens University.

Dr Bulkin worked for many years as an academic scientist in New York before joining Standard Oil in 1985, then moving to London following its takeover by BP. He retired from BP in 2003 after filling progressively more senior positions, which involved: restructuring the refining business; developing and implementing BPs Climate Change strategy; and the formation of BPs major university program in the UK, USA and China. He currently serves as a board member of various companies around the world alongside his work for the UK Sustainable Development Commission.

The lecture will deal with aspects of the climate problem – a problem that arouses contradiction, controversy and conflict. This lecture will provide world-leading insight into this issue and explore tidal, wind and nuclear power along with the great urban myth, according to Dr Bulkin, of the Chinese and their coal-fired power stations.

3.6 Integrating Global Issues into Initial Teacher Education

The Ubuntu Network, in association with Irish Aid, is happy to announce a one day conference scheduled for **Tuesday, 4 March 2008** at The Clarion Hotel, Limerick. It is being promoted as an Opportunity for Dialogue for Development and Citizenship Education practitioners, and will address topics raised at the Ubuntu workshop on 11th September 2007.

Further information is available from Deirdre Hogan, Ubuntu Network Coordinator,
Tel: 061 233 289, Email: deirdre.hogan@ul.ie

3.7 Global Learning in Primary Schools

This conference is for primary teachers, heads and senior managers as well as those in support roles. A lively programme will be led by practitioners sharing ideas and experiences, responding to the challenges of: the QCA Global Dimension in Action; Every Child Matters; the DCSF Framework for Sustainable Schools and the Primary Review. It shares creative work by teachers on global learning at KS1 & 2, including the launch of a new handbook and other resource materials.

Plenary sessions will share some recent thinking about the challenges offered to teaching and learning in a constantly-changing global context, and explore ideas about children's entitlement to global learning.

6 March 2008, 9:30am - 4pm, Thinktank Theatre, Millennium Point, Birmingham
Download a programme and book a place at <http://www.tidegloballearning.net>

3.8 Trocaire Climate Change Events

Brian Wilson, MLA for the Green Party in Stormont, will host a **Trócaire NGO round table on 'Climate Change: developing world perspectives'** with visitors Dr Dominic Walubengo (Forest

Action Network, Kenya) and Yvette Aguilar (rapporteur to the UNFCCC for El Salvador) in Committee Room 144 in Parliament Buildings on **Thursday 6th March at 2-3.30pm**. Open to NGO reps, MLAs and civil servants. To attend contact lmcbride@trocaire.ie

'**Climate Change: Voices from the Developing World**' is the theme of a Trócaire Public event in The School of Geography, Archaeology & Palaeoecology, Elmwood Avenue, Queen's University Belfast (Room GEO/0G/029) on **Thursday 6th March at 7pm**. Hosted by Dr Satish Kumar, Lecturer in Development Geography at the School of Geography and Dr Peter Doran, Lecturer in Sustainable Development, both in Queen's, the audience will be addressed by Dr Dominic Walubengo, Director of Forest Action Network, Kenya and Yvette Aguilar, El Salvador's official rapporteur to the UN Framework Convention on Climate Change. All welcome. RSVP to fgregg@trocaire.ie or call Trocaire 02809 808030.

3.9 GLOBAL LINK MILLENNIUM DEVELOPMENT GOALS TRAINING DAY

Using the Earth Summit model and other role plays to bring the MDGs to young people on **14 March 2008** from 10am-3.30pm in Preston, Global Link have designed and trialed two citizenship days, one for Y6-8, one for KS4 which could be run in schools, youth or community groups. All aspects from initial planning meetings to final evaluation will be covered.

Participants will leave with CDs containing all the printable materials and presentations necessary for running both days. Of interest to development education workers, citizenship co-ordinators, geography co-ordinators, youth leaders intending to run Global citizenship days.

Cost: £75 - 2nd person from the same institution can attend for £30. Booking deadline: **7 March 2008**; 10% discount for booking by 14 February.

For further information visit the Global Link website at: <http://www.globallink.org.uk> or contact Ruth Davies, email: r.davies@globallink.org.uk.

3.10 Irish Aid Worldwide Scheme

The Irish Aid WorldWide Scheme – the new name for the former Schools Linking and Immersion Scheme – is a development education programme currently in its pilot year. It aims to raise awareness of development issues among Irish students, teachers and the wider community. It provides funding to second-level schools and colleges to support learning partnerships they are involved in with schools or other organisations in developing countries.

Funding is available to support a range of partnership activities as well as reciprocal teacher visits between partner schools.

To find out more about the new scheme come along to one of our information seminars and applications workshops (all at 7.30 pm):

Venue:	Information Seminar:	Application Workshop:
Monaghan Education Centre	28 January	25 February
Waterford One World Centre	30 January	28 February
Laois Education Centre	31 January	3 March
KADE, Tralee	4 February	4 March
Cork Education Support Centre	6 February	27 February
Dublin: IA Volunteering Centre	18 February	10 March
Galway One World Centre	20 February	5 March

For more information or to book a place at one of the evenings, please contact Althea O'Sullivan on 01 8871257 or email AOSullivan@leargas.ie. For more information on the scheme please visit www.irishaid.gov.ie/schools. Closing date for applications: **4 April 2008**

3.11 Centre for Global Education Conference: Re-imagining Development Education

Re-imagining Development Education is the theme of the Centre for Global Education's annual Development Education conference, to be held on **Wednesday, 9 April 2008** in St. Mary's University College, Belfast. The conference will explore new methodologies and actions supported by current practice and will discuss DE's future trajectory on the basis of recent policy and practice changes in the sector. A full programme will be disseminated in due course.

For further information contact Jenna Coriddi, Training and Research Officer, Centre for Global Education, E-mail: jenna@centreforglobaleducation.com, Tel: (0044) 2890 241879. This event has been supported by Irish Aid.

3.12 May Day World Brigade of Solidarity with Cuba

The Cuban Institute of Friendship with the Peoples (ICAP) invites participation in the May Day World Brigade of Solidarity with Cuba. This event will gather friends from all over the world who would like to share the celebrations for the International Workers Day with the Cuban people.

The programme prepared for this occasion includes visits to places of historical, cultural, economic, and social interest, lectures about diverse topics of our reality as well as the International Meeting of Solidarity with Cuba that will be held after the May Day central activities.

The activities of the Brigade will take place from April 21st to May 4th in Havana, Havana City, and Cienfuegos provinces with optional visits to Varadero, Santa Clara, and Trinidad. The whole stay comprises 10 nights at the "Julio Antonio Mella" International Camp (CIJAM), located in Caimito Municipality, 45 Kms. from Havana City; plus four more nights in hotels of Cienfuegos province. The camp, created in 1972, counts on adequate conditions to satisfy the collective life and the necessities of all the visiting friends coming from different parts of the world. The voluntary work sessions will take place in CIJAM nearby areas and in Cienfuegos province.

The full cost of stay is 300.00 CUC (Cuban Convertible Pesos), covering for accommodation in rooms shared by up to 8 people in CIJAM; three meals a day; in-out airport transfers; and transportation to all the activities included in the Programme. Optional visits are not included in the package's price. The cost for an additional night stay in CIJAM is 10.00 CUC. **Stay periods of less than 7 days will not be allowed.**

As we would be pleased with your presence in the May Day World Brigade of Solidarity with Cuba, we are extending a heartfelt invitation for you to participate of it. Registration will be open for interested people until 1 April 2008. For further information contact dougie789@hotmail.com

3.13 Cluster Bomb Conference in Dublin

The origin of the movement towards a total ban on cluster bombs is the international conference organised by Pax Christi Ireland in Dublin in 2003. Cluster bombs are weapons packed in a container which could vary from dozens to hundreds and are delivered from the air or fired by artillery or rockets. The container breaks open dispersing the bombs over a wide area covering one to three football fields. They are supposed to explode just before, after or on impact. A big number do not and remain alive and continue to kill innocent people and children for decades.

The efforts to negotiate a prohibition on cluster bombs failed within the US process in 2006 giving birth to the Oslo Process in February 2007 involving like minded countries. As a member of the core group of the process, Ireland will host one of the meetings of the governments from **19 - 30 May** this year in Dublin which will continue the work towards a ban.

Belgium, a NATO country, banned cluster bombs; the law came into force on 9th June 2006. Austrian law banning cluster bombs came into force on 6th December 2007. Pax Christi Ireland had urged the Irish government in December 2006 to enact a unilateral ban on cluster bombs. It again urged the government to have the political and moral courage to enact a law banning them in December 2007. Ireland followed Belgium and banned landmines in June 1996, fifteen months before the text of the Mine Ban Treaty was finalised. This had a significant impact towards getting a total ban on landmines in which Ireland had played a very important role. We expect Ireland to lead towards a total global ban of cluster bombs.

Please write individually or as organisations to the Minister for Foreign Affairs supporting a strong and inclusive treaty banning cluster bombs to take immediate effect. There is the danger that countries with vested interests in their manufacture or use may try to get let out clauses inserted in a treaty so that their use could continue under another name, or be delayed for some years. Address; Dermot Ahern TD, Minister for Foreign Affairs, Iveagh House, Dublin 2.

You can also get organised to support the process in May through offering hospitality to international NGOs who will be present, or actions to support the process (information and awareness, street theatre etc).

Further information; Pax Christi Ireland, 52 Lower Rathmines Road, Dublin 6,
Tlf: 01 – 496 42 93, fax: 496 54 92, e-mail: tdc1@paxchristi.ie

4. Funding

4.1 EC Call for Funding Applications

The EC published the call on public awareness and education for development within the new budget line “Non-state actors and local authorities”. For full details see: <http://trialog-information-service.blogspot.com/2007/12/ec-call-for-development-education.html>

Deadline for concept notes: 19 February

4.2 Irish Aid Funding for Africa Day

Michael Kitt TD, Minister of State for Overseas Development, has announced a call for proposals for funding of events to mark Africa Day 2008 (25 May). The call is being made by Irish Aid, the Government’s programme of assistance to developing countries. Proposals are invited from groups such as community, academic and cultural organisations and local authorities. Making the announcement, the Minister said:

“This is the fulfilment of a commitment made in the White Paper on Irish Aid, to support community and cultural events to mark Africa Day. This is a great opportunity for groups around the country to receive support for events that highlight African culture, diversity and development.”

Africa Day will celebrate African diversity and success and highlight the potential that exists on such a vast and varied continent. Events should be open to the public, take place around Africa Day and promote a more comprehensive understanding of Africa in Ireland.

The closing date for applications is 29 February 2008 For further information visit the Irish Aid web site: www.irishaid.gov.ie

5. Job Vacancies & Volunteer Opportunities

5.1 Global Dimension in Schools (NI) requires Research Consultant

Global Dimension in Schools NI invites tenders for a consultancy: **Monitoring and Evaluating the Delivery and Impact of the Global Dimension through the Northern Ireland Curriculum**

Background:

Global Dimension in Schools NI is a three year initiative supported by the Department for International Development (DFID) with the aim of enhancing the global dimension in the formal education sector. The project has been funded as part of DFID's Enabling Effective Support (EES) process which is being delivered in eight regions in England, as well as Scotland, Wales and Northern Ireland.

Aim of Evaluation

To monitor and evaluate the delivery of the global dimension through the Northern Ireland Curriculum by assessing the extent to which educators are resourced and trained to deliver about the global dimension in schools and extent of students' learning.

Intended outcomes

Identifying and promoting the new and existing opportunities in the Northern Ireland Curriculum for supporting the global dimension

Assessing the level of training and support available to teachers in delivering the global dimension, particularly in regard to in-service training, resources and access to new opportunities in professional development.

To produce interim reports for the Enabling Effective Support Advisory Group that has been established to support the work of the Global Dimension in Schools Co-ordinator. To produce detailed written reports annually for the project funder, the Department for International Development, and to compile a comparative study in year three with analysis of findings and studied recommendations for strengthening the global dimension in formal sector education.

To present the findings in year three at a seminar for policy-makers in formal education designed to support the development of a strategy for enhancing the global dimension in schools.

In the final report, make recommendations for enhancing delivery of the global dimension in the formal education sector as part of the final report.

Timescale May 2008 – April 2010

Tenders should be returned by no later than 5pm on Friday, 29 February 2008

For a copy of the terms of reference or for further information contact:

Nora McQuaid
Global Dimension in Schools NI Co-ordinator
9 University Street
Belfast BT7 1FY

Tel: (0044) 2890 241879

E-mail: nora@globaldimensioninschools.org

5.2 Tzedek: Overseas Coordinator, Ghana

Live in Ghana for 14 months, receive training in international development, coordinate the Tzedek Overseas Volunteer programme, gain significant practical experience by developing the first Tzedek overseas office.

Tzedek is looking for an independent and enthusiastic person who can work with grass-roots, local organisations and has spent time in the developing world before. This is a perfect stepping stone for someone looking for a career in international development.

Visit <http://www.tzedek.org.uk> to download an application form. To discuss this and/or to find out

about shorter placements call Dan on 0208 133 4112.

Deadline for applications, Thursday 6 March 2008 Interviews: 9 March.

5.3 Development in Action: India Volunteer Coordinator

India Volunteer Co-ordinator (2 posts): Development in Action, India
Development in Action is recruiting two India Volunteer Coordinators to be in India for six months from 26 May 2008. If you're looking to further your experience of working with NGOs, at the same time as seeing India, this could be the position for you.

The two IVCs will work together to provide on-the-ground support for DiA's volunteer placement scheme in India. They will be responsible for supporting two sets of volunteers, maintaining good communication between India and the UK, building on DiA's relationship with our Indian partners, and completing assessments and research assignments. The post will involve a considerable amount of travel between placements.

This post is most suitable for a person with some previous work experience. You must be self-motivated and enthusiastic, and fully committed to DiA's objectives. You should be committed to volunteerism and be prepared to take on the duties of the post with good-humour and flexibility.

A stipend will be paid to cover expenses whilst in India and there will be opportunity for travel at weekends and during holidays. This is a full-time post and working time is flexible.

For more information, please see <http://www.developmentinaction.org>.

Deadline: 27 March 2008 The selection weekend will take place on the 12 and 13 April; and the IVC training will take place in the UK on the 26 and 27 April.

5.4 EIL: HIV & Aids Global Awareness Programme

EIL Intercultural Learning invites applications for the 2008 Global Awareness Programme on HIV and AIDS

The Global Awareness Programme is a training, volunteering and awareness raising project focussing on HIV & AIDS. The four people chosen for the 2008 programme will attend training on HIV & AIDS issues in Ireland before volunteering for 8 weeks in a key HIV & AIDS organisation in South Africa or Nigeria. On their return to Ireland, they will plan and implement awareness raising activities around HIV & AIDS.

This is a co-funded programme, and participants will receive a grant from EIL to cover a substantial part of the costs. This once-in-a-lifetime opportunity is open to anyone over the age of 18, with a keen interest in the issue of HIV & AIDS and a desire to make a difference.

For further information, including an application form, please log on to www.eilireland.org or contact Laura on E: laura@eilireland.org T:021 4551535

The closing date for applications is 2 April at 1pm

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Centre for Global Education does not accept legal responsibility for the contents of this message. Any views or opinions presented are solely those of the contributor and do not necessarily represent those of Centre for Global Education unless otherwise specifically stated. Listing should not be taken as endorsement of any kind.

Feedback and Contributions to E-Bulletin

If you wish to comment on the content of the e-bulletin or include items in future editions then please contact our information officer at info@centreforglobaleducation.com

if you wish to unsubscribe from the e-bulletin then please send an e-mail with 'unsubscribe' in the subject bar to info@centreforglobaleducation.com.

Thank you.

Dáire McGill
Acting Information Officer
Centre for Global Education
9 University Street
Belfast
BT7 1FY
Northern Ireland

Tel: (0044) 2890 241879
Fax: (0044) 2890 244 120

E-mail: info@centreforglobaleducation.com
Web: www.centreforglobaleducation.com

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Centre for Global Education is a development education non-governmental organisation that was established in 1986 with a mandate to challenge global poverty through the delivery of education services at a local level. The Centre's work includes the provision of training, production of resources and effective networking with partner organisations. By delivering education with a participative and empowering methodology, the Centre aims to effect action toward social justice and equality in local and global contexts.